Abbott, S.E.& Hastings, M. Ninth GradeCounts: Strengthening he HighSchoolTransition for EnglishLanguage earners New Great School Partnership U.S. Department of Education. 2012. Web.n.d. Retrieved from http://new.greatschoolspartnership.org/resources/ninthgradecounts/

^ À v \$tuleentSuccessby ReducingChronic • v AttendanceWorks 2014.Web. n.d. Retrieved from http://www.attendanceworks.org

AmericanInstitutesfor Research [AIR]. National Centeron Safe Supportive Learning Environments AmericanInstitutesfor Research 2014. Web. n.d. Retrieved from http://www.air.org/project/national-center-safe-supportive learning environments

AppliedSurveyResearchASR].^ š š v im EarlyElementaryGradesAssociationswith Student CharacteristicsSchoolReadinessandThirdGradeOutcomes._AttendanceWorks Watsonville,CA:Author.2011.Web.n.d. Retrieved from www.attendanceworks.org/wordpress/wpontent/uploads/2010/04/ASRMini- Report AttendanceReadinessand-Third-GradeOutcomes7-8-11.pdf.

Arias,M. B., & Morillo-Campbell,M. /PromotingELL

http://ell.stanford.edu/sites/default/files/pdf/academic papers/01_Bunch_Kibler_Pimentel_RealizingOpp%20in%20ELA_FINAL_0.pdf

Castelon, M., Cheuk, T., Greene, R., Mercado Garcia, D., Santos, M., Skarin, R. & Zerkel, L. \(\schools \) Chools To Learn From: How Six High Schools Graduate English Language earners College And Career R

Hamayan E., Marler, B. Sanche Lopez, C. & Damico, J. Specia Education Consideration for English Language Learners Delivering a Continuum of Service 2 ded.). Philadelphia Caslon, 2013.

AttendanceWorks. ^ W } CE **s**fCEharsge:AligningSchoolandCommunityResourcesto Reduce Chronic • v XttendanceWorks.2017.Web. n.d. http://www.attendanceworks.org/wp content/uploads