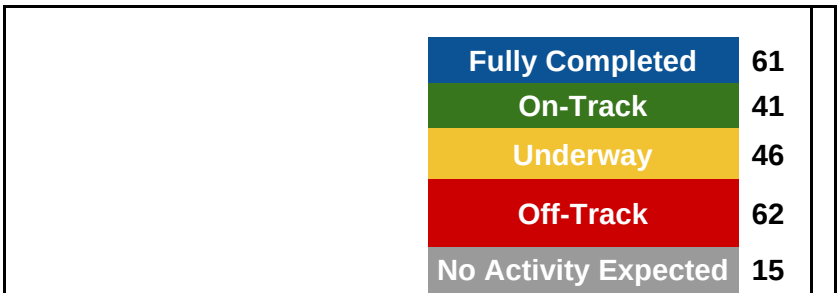
# Academic Plan Progress

The Academic Plan is organized into five domains.

1. Turnaround Leadership
2. Talent Development
3. Culture Shift
4. Instructional Transformation
5. Systems, Resources and Structures

Each domain has a series of overall recommendations and multiple indicators that support evidence of implementation. The Academic Plan has 85 recommendations with 225 indicators as ***evidence of implementation*.**

For the purpose of the Annual Plan Report 21-22, the District was asked to provide progress updates at the evidence of implementation level. Therefore, the graph below represents that assessment of progress for the composite number of 225 indicators.



# Instructional Transformation

| | |
|---|---|
| Fully Completed | 17 |
| On-Track | 19 |
| Underway | 18 |
| Off-Track | 38 |
| No Activity Expected | 13 |

**The Instructional Transformation Domain asks the District to make significant changes to the systems, structures, policies and procedures that support schools and classrooms. This domain has recommendations that address our diverse learning populations, summer school and extended programming, curriculum and instruction, grading and assessments and our school selection practices.**

# Culture Shift

| | |
|---|---|
| Fully Completed | 3 |
| On-Track | 1 |
| Underway | 5 |
| Off-Track | 1 |
| No Activity Expected | 0 |

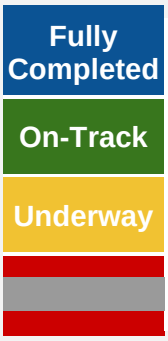
**The Culture Shift Domain asks the District to address several issues: the implementation of a robust Response to Intervention plan, increased engagement with our parent advisory bodies, and significant improvement in District communication efforts by updating our website presence, identifying multiple ways to seek feedback and provide pertinent District information in our five top languages.**

## Progress Highlights

- Implementation of a comprehensive MTSS Implementation plan. Over 90% of schools developed a Response to Intervention plan using the District-wide template. Established a multiple measures document to support consistent application of data review protocols.
    - Sample RtI ]TJ ET 66ame R=m@ Sam. á¦öÀemö• the B(am)3 ja(Re-R)3.2(am)3.ducol® Ââ 0

## Needs and Next Steps

# Systems, Resources, and Structures




**The Systems, Resources and Structures domain asks the District to develop, update and adhere to a consistent set of standard operating procedures, address efficiencies in our school choice and school placement practices, and review our contracts for alignment to District function and student outcomes. Additionally, this domain asks the District to refine our data systems and business practices (payroll, hiring, accounting etc.)**

# Financial Plan Progress

The Financial Plan is organized into six domains.

1.

# Governance and Programmatic Decision-Making

**Fully Completed** **5**

**Governance and Programmatic Decisions-Making ensures that The Board of Education and District are using policies and data to improve outcomes for -**

# Legal

Fully Completed

2

On-Track

**The Legal section of the Financial Plan, provides guidance on how to address Memoranda of Agreement, Memoranda of Understanding, contracts and negotiations. The recommendations provide information on how to ensure protocols are in place and all constituents are trained and understand the financial implications on the District.**

# Budget Development

| | |
|---|---|
| Fully Completed | 1 |
| On-Track | 20 |
| Underway | 6 |
| Off-Track | 9 |
| No Activity Expected | 0 |

**Budget Development, provides the District with recommendations on how to ensure accurate budgeting in both revenue and expenditures. This section provides directions on the protocols, training, structures and systems necessary to accurately develop a yearly budget.**

## Progress Highlights

- All unused budget codes have been inactivated.
  - General Fund Recodification
- Mapped out the transition to the uniform code system which will be implemented in the transition to the Oracle cloud system.
- Eliminated the double counting of substitutes in the 2022-2023 budget.

## Needs and Next Steps

- Ensure that the budget development process begins in November
- Analyze and evaluate alignment budget allocations to student needs
- Pilot participatory equity based budget practices for the 2023-2024 school year budget.

# Transportation

# Fiscal Improvement Plan Goals, Strategies, and Board Considerations

# Additional Notes

This Academic and Fiscal report overview provides a snapshot of overall District performance. In conjunction with the Board of Education, State Monitor, and the District team this report represents individual ratings on each of the indicators found in the evidence of implementation sections of the respective plans. The District also acknowledges that the ratings are representative of the efforts put forth as of June 30, 2022.