

Guidance to Complete the General Education Provision Act (GEPA) Section 427 Form

The United States Department of Education (USDE) has updated the GEPA Section 427 Form.

administer the Individuals with Disabilities Education Act (IDEA) grant, each local educational agency (LEA) must submit a GEPA Section 427 form as part of their application submission.

NYSED will not approve any LEA IDEA grant application without a completed GEPA 427 form.

If your district has a Diversity, Equity & Inclusion office, it is strongly suggested that it be included in the process to complete the GEPA Section 427 form.

Form Overview

EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM BENEFICIARIES, used by grantees seeking Federal assistance under USDE grant programs to address the GEPA Section 427 ([20 U.S.C. 1228a](#)) requirements effective April 3, 2023.

GEPA Section 427 requires that grantees, based on the design of their proposed grant project, the participants, the community the project proposes to serve, and local circumstances, determine the extent to which identified barriers prevent equitable access to or participation in their federal grant projects.

Form Instructions

Grantees may identify any barriers that may impede equitable access and participation in the proposed IDEA project or activity, including, but not limited to, barriers based on economic disadvantage,

NYSED GEPA 427 Form

completed [IDEA Part B Application - GEPA 427 Form](#) is posted for reference.

Form Training from USDE

Grantees may learn more about GEPA Section 427 and the form updates by participating in a 30-minute computer- based training titled, *Ensuring Equitable Opportunities Under the GEPA Section 427*, at [Grants Training and Management Resources Online Grants Training Courses](#).