New York's State-Identified Measurable Result (SiMR): For students classified as students with learning disabilities (LD) in SSIP Pilot Schools (grades three through five), increase the percent of students scoring at proficiency levels 2 and above on the New York grades three through eight English Language Arts (ELA) assessment.

Strategy I: Organizational Capacity Building

INPUTS	ACTIVITIES	OUTPUTS	SHORT-TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG-TERM OUTCOMES
Staff/Human Resources New York State Department of Education (NYSED)/Office of Special Education District Level Teams (DLTs) and School Level Teams (SLTs) Parent Training and Information Center (PTIC) Educational Partnership Specialists Federal Technical Assistance Centers (e.g., National Center on Improving Literacy) New York State Institutions of Higher Education (IHEs) Stakeholder Groups Board of Regents Educational Organizations	Establish specialized the school district and bui fidelity				

offices

Funding	Improvement Plans (i.e., support plans, strategic goals) to identify support for SSIP schools and to help MTSS-I coaches monitor performance and build team capacity Disseminate information about the MTSS-I Framework to the IHEs.	coaches using fidelity data	
Federal State Personnel Development Grant			

Strategy II: Program and Resource Development

INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	INTERMEDIATE OUTCOMES	Long Term Outcomes
Materials, Tools, Guidance Blueprint for Improved Results for Students with Disabilities Evidenced-based literacy instruction, fidelity guides, and information (including quality indicators on MTSS-I and EBPs, Office of Special Education Programs (OSEP) web-based resources, etc.) Valid, reliable benchmark and progress monitoring tools					

Strategy III: Professional Development, Technical Assistance, and Coaching-MTSS-I Center and the Educational Partnership

INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG TERM OUTCOMES
Materials, Tools, Guidance					

Materials, Tools, Guidance

    Blueprint for Improved Results for Students with Disabilities

    Evidenced-based literacy instruction, Fidelity Guides, and information (including quality indicators on MTSS-I and EBPs, OSEP web-based resources, etc.)

    Valid, reliable benchmark and progress monitoring tools

    CRE Guidance

    Guidance and Materials developed by the Educational Partnership Technical Assistance Partners (TAPs)

    PBIS

PTIC Resources

    SEA-school district Partnership Agreements (MOUs)

    Technology Student-level Data Systems (school districts, RICs, IRS, etc.)

    Other data warehouses

Learning Summit (VLS) and bootcamps

Provide ongoing professional development on MTSS-I through webinars and hangouts

Strategy IV: Needs Assessment, Improvement Planning, and Monitoring

INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG TERM OUTCOMES
Materials, Tools, Guidance Blueprint for Improved Results for Students with Disabilities Evidence-based literacy instruction, Fidelity Guides, and information (including quality indicators on MTSS-I and EBPs, OSEP web-based resources, etc.) Valid, reliable benchmark and progress monitoring tools CRE Guidance PBIS PTIC Resources Commitment and Participation Agreements Technology Student-level Data Systems (districts, RICs, IRS, etc.) Other Data Warehouses	Establish Fidelity Measures and Evaluation Plan for collecting, analyzing and reporting actionable MTSS-I data Administer Implementation Capacity Assessments (e.g., DCA, TFI, RTFI) to MTSS-I system-level teams (District Implementation Teams (DITs), DLT, SLT) Collect Comprehensive Baseline Data and Update Improvement/Implementation Plans (i.e., support plans, strategic goals) using fidelity data Develop MTSS-I Data Dashboards to communicate performance and progress	The MTSS-I data system and evaluation plan are implemented and coordinated across all teams within SSIP schools Fidelity measures are reviewed by MTSS-I Center coaches and used to develop/update Implementation Plans (i.e., support plans, strategic goals) using treatment integrity data Data Dashboards display implementation progress and performance metrics which are frequently updated and accessible to all stakeholders	Staff, leaders, and stakeholders at SSIP schools increase access and use of the MTSS-I data system for continuous improvement Support Plans for SSIP districts and schools show increased alignment with the goals of MTSS-I implementation Staff, leaders and stakeholders at SSIP schools experience increased satisfaction with the communication and use of progress monitoring data		

Strategy V: SEA-School District Partnership and Community Engagement

INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG TERM OUTCOMES