

How the provider will ensure that students with disabilities are provided SEIS

childhood program. Providers should also consider the schedules and concerns of the regular early childhood settings and the parent when scheduling make-up sessions.

The IEP of each student also specifies a frequency, duration and intensity of SEIS (e.g., 4 x weekly; 30 minute sessions¹²; individual). However, when make-up sessions cannot be provided in the same week as the missed session to meet the IEP recommendations, the frequency of IEP sessions during the make-up week is likely to exceed the IEP frequency for this service. For example, for a student with an IEP recommendation of three SEIS sessions per week, a make-up session provided in a subsequent week would result in a frequency of four sessions in that week.

