

State Performance Plan

Indicator 13: Secondary Transition



Description of Stakeholder Engagement

Soliciting Public Input

Virtual Stakeholder Meetings

Feedback on Improvement Strategies

Following the evaluation of Indicator 13 trend data on performance, stakeholder presentations included a description of improvement strategies with requested feedback on what activities should be considered, maintained, or strengthened to address improvements in secondary transition. The presented information and solicited feedback from a variety of stakeholders, including parents and educators, is intended to increase capacity to support activities around improving student outcomes and meeting the objectives of Indicator 13.

Improvement Strategies Presented

Existing Improvement Activities to Improve Indicator 13 Outcomes: The OSE presentation included a summary of the [Blueprint for Improved Results for Students with Disabilities](#) with secondary transition as a priority area; description of several State agencies that schools liaise with in connection with secondary transition; NYSED collaborations with those State agencies toward increasing opportunities for students going through the secondary transition process; and the OSE Educational Partnership targeted professional development resources to improve secondary transition outcomes in New York State.

Stakeholder Feedback on Improvement Strategies

Participants of the online survey were asked to rank their perceptions of the effectiveness of the existing improvement activities to increase Indicator 13 outcomes. Both online survey participants and virtual meeting participants were asked whether they support the OSE potential new improvement activities for secondary transition and to rank them in order of importance. Stakeholders expressed support for the following:

- OSE's Youth Advisory Panel feedback on ways to improve the quality of special education services and student outcomes;
- Increased student participation in secondary transition planning;
- Increased agency participation and funding to support students;
- Increased parental awareness of community resources; and
- Training for students in self-determination and leading their IEP meetings.

In addition to the improvement activities presented, stakeholders provided the following for consideration:

- Increased collaboration among school staff and outside agencies toward improving outcomes for students on Indicator 13;
- Increased family engagement; and
- Continued, targeted professional development in the area of secondary transition.

Stakeholder responses will be used by the OSE to identify priority areas for improvement and assist in the development of the strategies that will be implemented to promote secondary transition and meet performance objectives for Indicator 13 in the 2020-2025 SPP/APR.