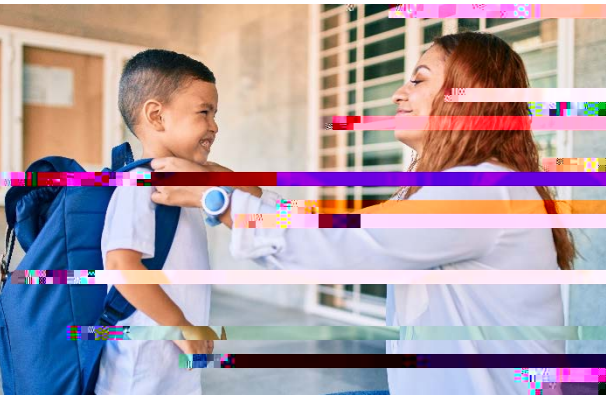
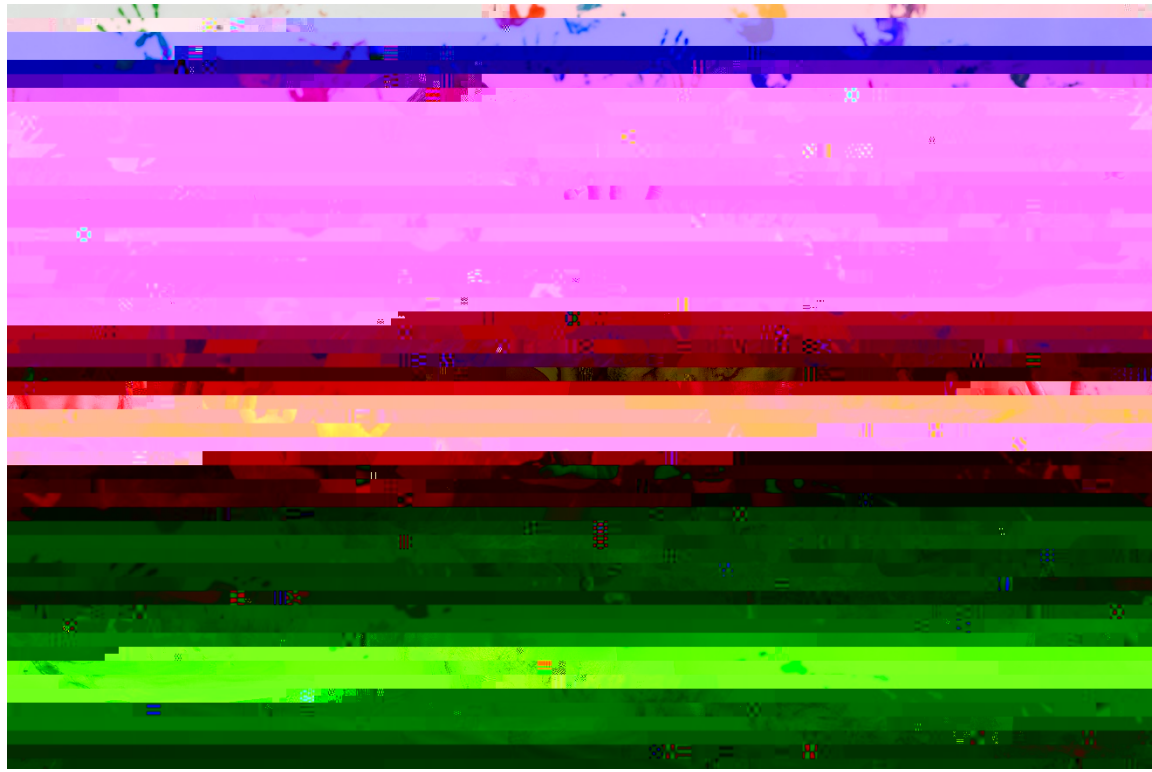


# State Performance Plan (SPP) 8/ Annual Performance Report (APR) 2020-2025

Individuals with Disabilities Education Act (IDEA)



General Overall Presentation 2021; SPP Indicator 8: Parent Involvement

# Agenda

- Introduction to Indicator : How Do We Measure Parent Satisfaction?
- Is Our Sampling Method Representative of Our Families and Fair to All Districts?
- Are Parents Given Response Options that Are Accessible to All Families?
- Should We Consider Additional Improvement Activities?
- Are Our Targets Reasonable and Appropriate?

# Frequently Used Terms in the Presentation

| Term | Description |
|---|---|
| State Performance Plan or SPP | Evaluates the state's efforts to implement the requirements and purpose the IDEA and describes how the state will improve its implementation. |
| Sample | A subset of a population whose characteristics are studied to gain information about the entire population. |
| Survey | A data collection activity involving observation or questionnaires for a sample of a population. |
| Representativeness | Refers to the extent to which the demographics of the children and youth whose parents provided data are representative of the demographics of all children and youth receiving special education services in the state. |

# Frequently Used Terms in the Presentation

| Term | Description |
|---|---|
| Baseline | Data starting point to measure improvement over time. |
| Targets | Performance objectives set for each SPP indicator measurement. |
| Potsdam Institute of Applied Research (PIAR) | An independent research firm that is working with the New York S Education Department to survey parents of children who are receiving special education services. |
| Parent | A birth or adoptive parent, a legally appointed guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child. |

# Introduction to Indicator :

# INDICATOR 8 PARENT INVOLVEMENT

Measures the percent of parents with a child receiving special

# Parent Survey Options

| Federal Office of Special Educatio Programs |
| --- |
| 1. Use statedeveloped survey or model survey<br><br>2. Survey all parents versus sample of parents |

# New York State Education Department Parent Survey

1. Modified model survey developed by the National Center for Special Education Accountability Measures (NCSEAM)

# Potsdam Institute of Applied Research (PIAR)

- PIAR receives, inputs and tracks the responses electronically.
- Each fall, non-responders are contacted via email and again asked to submit the survey, which can now be made electronically.

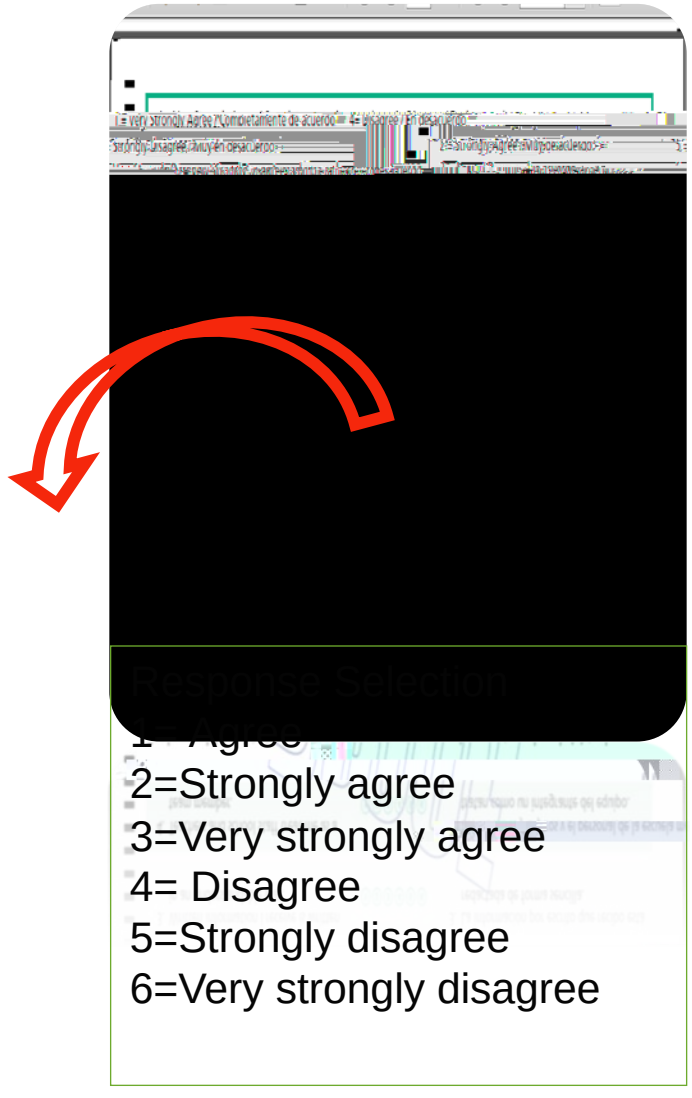
# New York State Parent Survey-Sample

At the IEP meeting, we discussed accommodations and modifications that my child would need.

The School gives me the help I need to play an active role in my child's education.

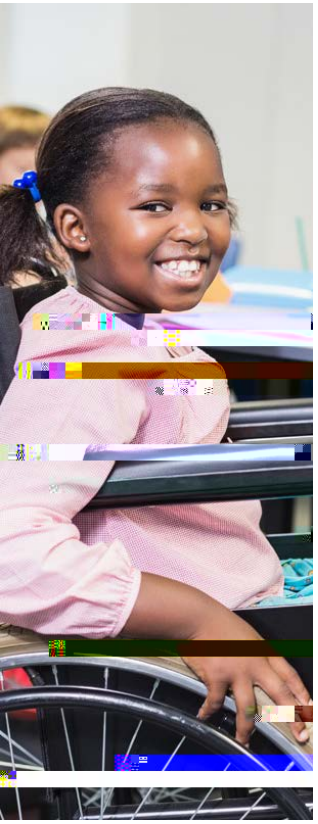
Teachers and school staff treat me as a team member.

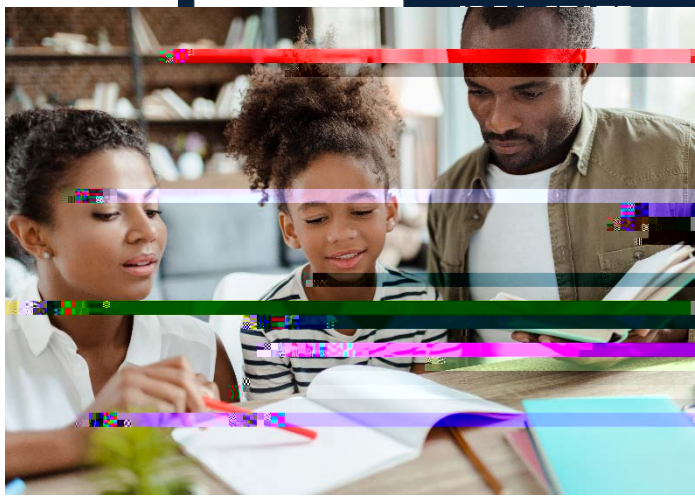
I have been asked for (or given a chance to share) my opinion about how well special education services are meeting my child's needs.



# Indicator 8 Data Measurement

The number of





VirtualMeetingQuestion

Facilitator check for understanding on the SPP measurement or how the data is used to0.785641 Td [(a

# Is Our Sampling Method Representative of Our Families and Fair to All Districts?