

**New York State Testing Program  
Next Generation Learning Standards  
English Language Arts Test**



***How were the PLDs developed?***

Following best practice for the development of PLDs, the number of performance levels and their









do not hinder comprehension. errors do not hinder comprehension.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a specified command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate an emerging command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

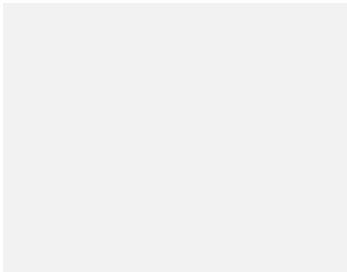
Demonstrate a limited command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

comprehension.

errors do not hinder comprehension.

do not hinder

do not hinder comprehension.



be able to understand and use general academic and domain-specific words and phrases, including terms related to history/social studies, science, and technical subjects when reading and listening (4)

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precisely and detail the meaning of words and phrases

meaning of words and phrases

clarify the meaning of words and phrases

ability to determine or clarify the meaning of words and phrases

Demonstrate command of the conventions of standard English grammar and usage when speaking





Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
<p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W1)</p>	<p>7W1: Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>Write a compelling argument that supports a claim with valid reasoning and relevant, well-chosen evidence, distinguishing the claim from a counterclaim; use sophisticated and content-specific vocabulary and purposeful and varied transitions to connect ideas while maintaining sophisticated style and tone; concluding statement or section that explains the argument presented.</p>	<p>Write a cohesive argument that supports a claim with clear reasoning and relevant evidence, distinguishing the claim from a counterclaim; use precise and content-specific vocabulary and appropriate and varied transitions to connect</p>		

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. (W3)</p>	<p>7W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and</p>				

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
Draw evidence from literary or informational texts to support analysis,2.83 9					