

+ / 4 L Q G L F D W H V R U V S X G L P O W T O B G P X I D J H L V R V OR
CONTINUE TO STEP 1b. SCREENING INDIVIDUAL INTERVIEW

5 H V X O W M B Q G L Y L G X D O V K G M X I B U R G W S A V E P R O U L O P Q J K D W H L V
R W K H U D Q (Q J O L V K V S G W X Z I Q W P H U X S W) R U P O R O R V L V W H Q W
(G X F D W L C R W H U P L V Q B S / L R Q L Q

FOR STUDENTS WITH 6 \$ % , / , 7 + 26
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(' 8 & \$ 7 , 2 1 3 / \$ 1 , I D E T S
SCREENING – STUDENT WITH EP

FOR STUDENTS WITHOUT AN IEP,
CONTINUE TO STEP 2a.
INITIAL ELL IDENTIFICATION
ASSESSMENT – NYSITELL

OR

6 W X G H R Q V O W J O L W B J X D J H S M O R
R I W R O I O R I Z Y Q O V

f 7 • 4 G h € D 2 @ c d 0

OR

