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Student Use of Commounicat

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ENGLISH

Regents Examination in English Language Arts

The June 2022 Regents Examination in English Language Arts is similar in format to the test administered in June 2021

MATHEMATICS

Regents Examination in Algebra I

The June 2022 Regents Examination in Algebra I is similar in format to the test administered in June 2021. Prior to the date of the examination, schools must obtain for each student a scannable answer sheet provided by the regional scanning center.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra I. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example, factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra I.

Students

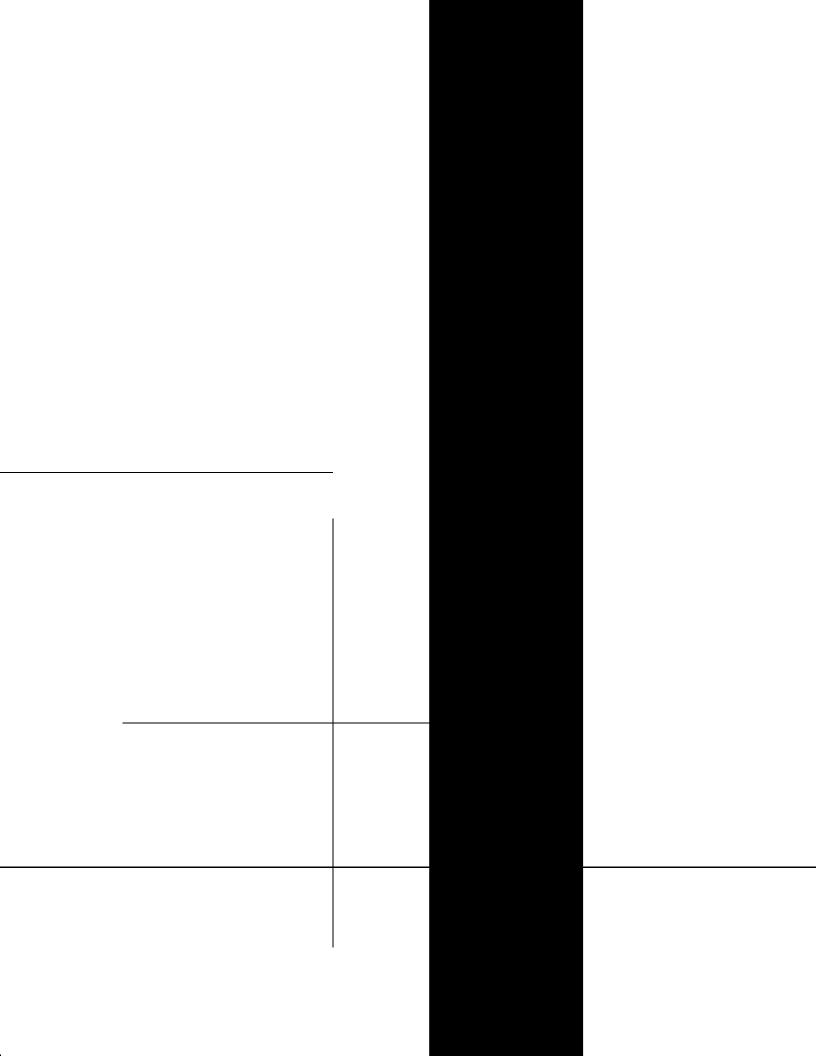
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The scoring key, rating guide, and Model Response Set will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

For the June 2022 administration, the Department will provide a *Model Response Set* to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the *Model Response Set*, along with the rubrics in the scoring key and rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the *Model Response Set* illustrates how less common student responses to constructed-response questions may be scored. The *Model Response Set* will be available on the Department's website on the same date and time as the rating guide for this examination. The same password will be used to access the scoring key, rating guide, and the *Model Response Set*.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A <u>chart for converting</u> the student's total-test raw score to a scale score will be provided on the Department's website.

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Regents Examination in Physical Setting/Earth Science

The June 2022 Regents	Examination in Phys	sical Setting/Earth	Science is simila	or in format to the	tes17.6 6 (on

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posted on the Department's web		

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provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Two teachers must rate each Part III essay response independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.) Only one qualified rater is to rate each student response to the short-answer constructed-response questions. Schools are **not permitted** to rescore any of the open-ended questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The <u>Information Booklet for Scoring the Regents Examination in Global History and Geography II (Grade 10)</u> provideV further information about the scoring of these examinations. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. Prior to the date of the examinations, all school personnel involved in coordinating the scoring process, as well as scoring, should receive a copy of this booklet.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online <u>evaluation form</u> for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions.

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Regents Examination in United States History and Government (Framework)

The June 2022 Regents Examination in United States History and Government (Framework) is new in format.

Before allowing students to begin this examination, have them check the cover of their examination
