

\*Performance Level Description/Target of Measurement

1	Speaking	Constructed Response	1	Speaking	PLD.2.S.3-4.1	Student uses phrases and simple sentences
2	Speaking	Constructed Response	2	Speaking	PLD.3.S.3-4.2	Student uses simple and/or expanded sentences
3	Speaking	Constructed Response	2	Speaking	PLD.4.S.3-4.3	Student uses simple, expanded, and/or complex sentences
4	Speaking	Constructed Response	2	Speaking	PLD.5.S.3-4.3	Student uses simple, expanded, and complex sentences and fluid language
5	Speaking	Constructed Response	1	Speaking	PLD.2.S.3-4.1	Student uses phrases and simple sentences
6	Speaking	Constructed Response	2	Speaking	PLD.3.S.3-4.1	Student uses simple and/or expanded sentences
7	Speaking	Constructed Response	2	Speaking	PLD.4.S.3-4.2	Student uses simple, expanded, and/or complex sentences
8	Speaking	Constructed Response	2	Speaking	PLD.5.S.3-4.3	Student uses simple, expanded, and complex sentences and fluid language
9	Speaking	Constructed Response	1	Speaking	PLD.2.S.3-4.1	Student uses phrases and simple sentences



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5	1	Multiple-Choice	1	Listening	PLD.2.L.3-4.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in grade-level spoken discourse.
6	1	Multiple-Choice	1	Listening	PLD.3.L.3-4.4	Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that in grade-level spoken discourse.
7	1	Multiple-Choice	1	Listening	PLD.5.L.3-4.1	Student can identify a variety of simple, expanded, or complex sentences that



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23	2	Multiple-	1	Listening	PLD.2.L.3-4.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that

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29	2	Multiple-Choice	1	Reading	PLD R.3(t 1 Tf ( )Tj EMC /TH <</MCID 7 >.399 f 84 352001 Ti)9.4 (ng)JTJ /T1_0 1 Tf ( )Tj E	





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\*Performance Level Description/Target of Measurement

46	3	Multiple-Choice	1	Reading	PLD.3.R.3-4.3	Student can determine in a grade-level text.
47	3	Multiple-Choice	1	Reading	PLD.4.R.3-4.4	Student can identify most simple or some expanded or complex sentences that in grade-level texts.
48	3	Multiple-Choice	1	Reading	PLD.2.R.3-4.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that s in a grade-level text.
49	3	Multiple-Choice	1	Reading	PLD.3.R.3-4.3	Student can determine in a grade-level text.
50	3	Multiple-Choice	1	Reading	PLD.3.R.3-4.2	Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that in a grade-level text.
51	3	Multiple-Choice	1	Reading	PLD.5.R.3-4.5	Student can identify by text structures ( ) in grade-level texts.

52	3	Multiple-Choice	1	Reading	PLD.5.R.3-4.1	Student can identify a variety of simple, expanded, or complex sentences that  in a grade-level text.
53	3	Multiple-Choice	1	Reading	PLD.1.R.3-4.2	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that  in a grade-level text.
54	3	Extended Constructed Response/				