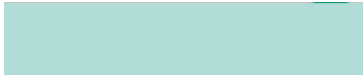


The Classroom Assessment Scoring System™ (CLASS™) measures the quality, intensity, and frequency of teacher-student interactions that are proven to support and extend student learning. These interactions are organized into three domains:

- **Supportive Classroom Environment** refers to specific teaching behaviors that help students and teachers develop supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of challenge.



	<ul style="list-style-type: none">• Positive Climate• Negative Climate• Teacher Sensitivity• Regard for Student Perspectives	<ul style="list-style-type: none">• Behavior Management• Productivity• Instructional Learning Formats	<ul style="list-style-type: none">• Concept Development• Quality of Feedback• Language Modeling	
	<ul style="list-style-type: none">• Positive Climate• Negative Climate• Teacher Sensitivity• Regard for Student Perspectives	<ul style="list-style-type: none">• Behavior Management• Productivity• Instructional Learning Formats	<ul style="list-style-type: none">• Content Understanding• Analysis and Problem Solving• Quality of Feedback• Instructional Dialogue	Student Engagement
	<ul style="list-style-type: none">• Positive Climate• Negative Climate• Teacher Sensitivity• Regard for Adolescent Perspectives	<ul style="list-style-type: none">• Behavior Management• Productivity• Instructional Learning Formats	<ul style="list-style-type: none">• Content Understanding• Analysis and Problem Solving• Quality of Feedback• Instructional Dialogue	Student Engagement

Note: CLASS™ observers, trained and certified to score reliably using the CLASS™ tool, use specific, evidence-based indicators and protocols to score each dimension.