

# TITLE IV, PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM

## Guidance on Allowable and Unallowable Expenditures

Below is a general overview of allowable and unallowable activities to support Title IV, Part A (Title IV) program planning activities.

LEAs should take the following steps to determine if a proposed program or activity is allowable under Title IV

1. Verify that proposed Title IV activities were informed by needs stakeholder engagement and prioritization of schools
2. LEAs must ensure that the identified needs are listed in the Title IV section of the Consolidated Application and the proposed program or activity addresses the identified needs.  
x For nonpublic schools, confirm that LEA Affirmation of Private School Consultation has identified the need for the proposed Title IV § ] • X ©
3. Confirm that the proposed activity is consistent

TITLE IV, Part A: Guidance on Allowable Expend

Allowable Expenditures	Unallowable Expenditures
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General Allowable Expenditures

- o Salaries of personnel to carry out identified programs and services, which include:
  - x Teachers and qualified instructors, including School Resource Officers, for leading supplementary Title IVA educational programs
  - x Mental health and counseling services providers
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TITLE IV, Part A: Guidance on Allowable Expend

Allowable Expenditures	Unallowable Expenditures
<p><u>Programs and Activities to Support a Well-Rounded Education (WRE)</u></p> <ul style="list-style-type: none"> <li>o STEM: Science, technology, engineering, and mathematics, including computer science               <ul style="list-style-type: none"> <li>x Increasing access for groups of underrepresented students to high-quality courses</li> <li>x Supporting participation of low-income students in nonprofit competitions related to STEM</li> <li>x Providing students hands-on learning and exposure to STEM, including through field and service learning</li> <li>x Supporting the creation and enhancement of STEM-focused specialty schools</li> <li>x Facilitating collaboration among school, afterschool program, and informal program personnel to improve the integration of programming and instruction in the identified subjects</li> <li>x Integrating other academic subjects such as the arts into STEM curricula</li> </ul> </li> <li>o Music and arts               <ul style="list-style-type: none"> <li>x Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and critical thinking</li> </ul> </li> <li>o World language instruction (Foreign language instruction)</li> <li>o Accelerated learning programs</li> </ul>	





TITLE IV, Part A: Guidance on Allowable Expend

<b>Allowable Expenditures</b>	<b>Unallowable Expenditures</b>
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Programs and Activities to Support Effective Use of Technology (EUT)

Incorporate the effective use of technology to improve the academic achievement, academic growth, and digital literacy of all students by providing